

Wendy M. Kropid, PhD

Educational Experience

Doctor of Philosophy degree, Teaching and Teacher Education. College of Education, University of Arizona. 1999.

Master of Arts degree, Teaching and Teacher Education. College of Education, University of Arizona. 1994.

Bachelor of Arts *magna cum laude*, English with Secondary Education. Gustavus Adolphus College, St. Peter, Minnesota. 1990. Phi Beta Kappa.

Professional Experience

Associate Dean of Educator Preparation Programs and Professor of English Education, University of Wisconsin-Superior, Superior, Wisconsin. November 2021 – present.

Administrative leadership, guidance, and advocacy for all University undergraduate and graduate academic programs leading to Wisconsin Educator licensing, including those in teacher education, education administration, special education, and school counseling. Verification of student and faculty qualifications within the education programs. Collaboration with all University academic departments for initial and continued licensure approval of educator preparation programs. Facilitating composition and submission of UW-Superior Educator Preparation Program documents and reports to the Wisconsin Department of Public Instruction for program approval and continued approval. Representing the University's educator preparation programs and students in regard to campus issues and processes. Serving as University liaison with the Wisconsin Department of Public Instruction and UW-System Deans & Directors of Education. Providing required NC-SARA communications to non-Wisconsin residents enrolled in education licensure programs and supporting candidate licensure in other states. Fostering collaborative relationships with k-12 educators and educational agencies. Teaching coursework in middle/high school English language arts instruction and assessment and supervision of teacher licensure candidates in English language arts.

Assistant Dean of Educator Preparation Programs and Professor of English Education, University of Wisconsin-Superior, Superior, Wisconsin. July 2020 – November 2021.

Administrative leadership, guidance, and advocacy for all University undergraduate and graduate academic programs leading to Wisconsin Educator licensing, including those in teacher education, education administration, special education, and school counseling. Verification of student and faculty qualifications within the education programs. Collaboration with all University academic departments for initial and continued licensure approval of educator

preparation programs. Facilitating composition and submission of UW-Superior Educator Preparation Program documents and reports to the Wisconsin Department of Public Instruction for program approval and continued approval. Representing the University's educator preparation programs and students in regard to campus issues and processes. Serving as University liaison with the Wisconsin Department of Public Instruction and UW-System Deans & Directors of Education. Fostering collaborative relationships with k-12 educators and educational agencies. Supervision of teacher licensure candidates in English language arts.

Interim Assistant Dean of Educator Preparation Programs and Professor of English Education, University of Wisconsin-Superior, Superior, Wisconsin. February 2019 – June 2020.

Administrative leadership, guidance, and advocacy for all University undergraduate and graduate academic programs leading to Wisconsin Educator licensing, including those in teacher education, education administration, special education, and school counseling. Verification of student and faculty qualifications within the education programs. Collaboration with all University academic departments for initial and continued licensure approval of educator preparation programs. Facilitating composition and submission of UW-Superior Educator Preparation Program documents and reports to the Wisconsin Department of Public Instruction for program approval. Representing the University's educator preparation programs and students in regard to campus issues and processes. Serving as University liaison with the Wisconsin Department of Public Instruction and UW-System Deans & Directors of Education. Fostering collaborative relationships with k-12 educators and educational agencies. Supervision of teacher licensure candidates in English language arts.

Professor of English and English Education, Department of World Languages, Literatures, and Cultures. University of Wisconsin-Superior, Superior, Wisconsin, 2010 – present.

Classroom instruction and development of undergraduate courses (both on-campus and online) in literacy, content area literacy, English education, and literature. Supervision, observation, and cooperative evaluation of student teachers in elementary, middle school, and secondary placements. Preparation and instruction of graduate and undergraduate online courses. Undergraduate and graduate academic advisement. Graduate research project advisement. Coordination of the Master of Science in Education-Reading program (ended in 2016). Scholarly presentations in literacy development and online instruction. Preparation and presentation of professional development seminars for area school districts. IHE Reviewer for Professional Development Plans for teacher relicensure. Curriculum development for the regional chapter of the American Heart Association (2009-2010) and the Lake Superior National Estuary Research Reserve Rivers2Lake educational program (2016-2017).

Associate Professor, Teacher Education. University of Wisconsin-Superior, Superior, Wisconsin. 2001 - 2010.

Classroom instruction and development of undergraduate and graduate courses in middle level education, measurement and evaluation, human development, literacy, foundations of education and educational research. Supervision, observation, and cooperative evaluation of student teachers in elementary, middle school, and secondary placements. Preparation and instruction of graduate and undergraduate online courses. Undergraduate academic advisement and graduate research project advisement. Coordination of Master of Science in Education - Instruction program. Preparation and presentation of informational seminars for area school districts. IHE Reviewer for Professional Development Plans for teacher relicensure. Consultant for design of middle level education in cooperation with the School District of Superior. Writing and administration of an ESEA Title II/WITQ professional development grant in cooperation with the School District of Superior, the Bayfield School District, and the South Shore School District.

Assistant Professor, Teacher Education. University of Wisconsin-Superior, Superior, Wisconsin. 1996 - 2001.

Classroom instruction and development of undergraduate and graduate courses in educational psychology, classroom management, and learning theory. Supervision, observation, and cooperative evaluation of student teachers in elementary, middle school, and secondary placements. Preparation and instruction of correspondence course manuals and online courses. Undergraduate academic advisement and graduate research project advisement. Preparation and presentation of informational seminars for area school districts. Consultation for design of an initial years of teaching program in cooperation with the School District of Superior.

Supervisor, student teachers. College of Education, University of Arizona, Tucson, Arizona. 1995-1996.

Supervision, observation, and cooperative evaluation of student teacher in secondary and middle school placements. Preparation and presentation of informational seminars.

Instructor, undergraduate teacher education. College of Education, University of Arizona, Tucson, Arizona. 1994-1995.

Classroom instruction, coordination of microteaching and school-site supervision in Classroom Processes and Instruction course.

Teacher, twelfth grade English. Sibley East Senior High School, Arlington, Minnesota. 1990-1993.

Outcome-based curriculum development and classroom instruction for World Literature, Advanced Literature and Advanced Composition courses. Drama advisor.

Teaching Assistant, American Literature. English Department, Gustavus Adolphus College, St. Peter, Minnesota. 1987-1989.
Analysis and discussion of works for course on women writers. Assisting students with course materials and objectives.

Select Service Positions

Chair, University of Wisconsin System Education Deans & Directors, June 2022 – present.

Member, University of Wisconsin-Superior Dean's Leadership Team, 2019 – present.

Editorial Board Member, *Wisconsin English Journal*, 2014 - present.

Editorial Board Invited Member, Special Issue of the IIS Journal of Systemics, Cybernetics, and Informatics (topic: Trans-disciplinary Communication). October 2021 – January 2022.

Appointed Member, Wisconsin Department of Public Instruction Program Approval Workgroup. June 2021 – January 2022.

Member, University of Wisconsin-Superior Undergraduate Academic Affairs Council, 2016 – January 2019.

IHE Review Team Member, Wisconsin Department of Public Instruction Professional Development Plan Process, 2005 – 2018.

Board Member, Wisconsin Council for Teachers of English, 2012 - 2017.

Member-At-Large (Elected), University of Wisconsin-Superior Faculty Senate, 2014 – 2017.

Graduate Reading Program Coordinator, University of Wisconsin-Superior, 2010-2011, 2014-2016.

Chair (Elected), University of Wisconsin-Superior Faculty Senate, 2012-2014.

Selected Member, Wisconsin Department of Public Instruction English Language Arts Content Guidelines Work Group, May 2014.

Invited Member, Wisconsin Department of Public Instruction and Pearson Education Standard Setting Panel for the Foundations of Reading Test for Wisconsin, April 2013.

Selected Faculty Representative, University of Wisconsin System Personnel Systems Task Force, 2011-2012.

Member, University of Wisconsin-Superior Institutional Review Board, 2008-2010.

Member (Appointed), University of Wisconsin System PK-16 Task Force, 2002 – 2010.

Member (Appointed), University of Wisconsin-Superior Equity Scorecard Team, 2008-2009.

Master of Science in Education-Instruction Program Coordinator, University of Wisconsin-Superior, 2003- 2009.

Member (Appointed), University of Wisconsin-Superior Public Liberal Arts Task Force, 2003-2004.

Courses Taught (University of Wisconsin-Superior)

Undergraduate

ENGED 339: Teaching English in Secondary/High School (on-campus and hybrid)

ENGED 406: Children's Literature (on-campus and online)

ENGED 418: Middle Level Language and Literature (on-campus and online)

ENGED 464: Developing Literacy 4-12 (on-campus and online)

ENGED 465: Content Area Literacy (on-campus and online)

ENGL 218: Nonfiction Literature and Literacy

ENGL 221: American Literature I (on-campus and online)

ENGL 241: World Literature I (online)

FYS 102: First Year Seminar: The Tempest and Its Progeny

FYS 102: First Year Seminar: Fairy Tales Aren't Just for Children

TED 200: Introduction to Education

TED 251: Psychological Principles in Elementary Education

TED 253: Human Development

TED 275: Developing Literacy (on-campus and online)

TED 275: Developing Literacy Lab (on-campus and online)

TED 300: Principles of Learning (on-campus and online)

TED 338: Secondary Instruction and Assessment Strategies Lab

TED 339: Secondary Instruction and Assessment Strategies

TED 340: Classroom Management (on-campus and distance learning)

TED 407: The Middle School and Its Students (on-campus and online)

TED 408: Teaching Early Adolescents (on-campus and online)

TED 409: Foundations of Middle Level Education (on-campus and online)

TED 465: Using Literacy in the Content Areas (on-campus and online)

Graduate

EDAD 711: Curriculum Management and Development K-12

EDAD 768: Applied Research in Educational Administration

ENGED 618: Middle Level Language and Literature (hybrid)

ENGED 665: Advanced Content Area Literacy (on-campus and online)

ENGED 752: Educational Research Project

TED 607: The Middle School and Its Students (on-campus and online)

TED 665: Using Literacy in the Content Areas (on-campus and online)

TED 700: Classroom Inquiry in Literacy

TED 724: Teaching as Reflective Decision-Making (on-campus and online)

TED 734: Learning and Instructional Practice

TED 741: Measurement & Evaluation/Using Educational Assessment to Inform Practice

TED 744: Instructional Systems Design (on-campus and online)

TED 745: Elements of Instruction

TED 750: Research Foundations of Education

TED 751: Making Educational Decisions

TED 752: Educational Research Project

Additional Courses Developed

ENGL 222: American Literature II (online)

Select Reports

University of Wisconsin-Superior Year Three Annual Report. Submitted to the Wisconsin Department of Public Instruction September 2022. Continued approval, October 2022.

University of Wisconsin-Superior Year Two Annual Report. Submitted to the Wisconsin Department of Public Instruction September 2021. Continued approval, October 2021.

University of Wisconsin-Superior Year One Annual Report. Submitted to the Wisconsin Department of Public Instruction September 2020. Continued approval, October 2020.

University of Wisconsin-Superior 4-12 Broad Field Language Arts Initial License Program Report. Submitted to the Wisconsin Department of Public Instruction June 2019; approved March 2020.

University of Wisconsin-Superior Educator Preparation Program Initial Report. Submitted to the Wisconsin Department of Public Instruction June 2019; approved October 2019.

Broad Field Language Arts Status Report (2017-2018). Submitted to the Wisconsin Department of Public Instruction February 2019.

English Literature & Composition Status Report (2017-2018). Submitted to the Wisconsin Department of Public Instruction February 2019.

Broad Field Language Arts Status Report (2016-2017). Submitted to the Wisconsin Department of Public Instruction February 2018.

English Literature & Composition Status Report (2016-2017). Submitted to the Wisconsin Department of Public Instruction February 2018.

Broad Field Language Arts Status Report (2015-2016). Submitted to the Wisconsin Department of Public Instruction February 2017.

English Literature & Composition Status Report (2015-2016). Submitted to the Wisconsin Department of Public Instruction February 2017.

Broad Field Language Arts Comprehensive License Program Report. Submitted to the Wisconsin Department of Public Instruction January 2014; approved October 2015.

Grant Director (2006). Wrote and received funding for the third year of the ESEA/WITQ grant #04-3213 "Reading and Writing to Learn Across the Content Areas." \$59,954.

Grant Director (2005). Wrote and received funding for the second year of the ESEA/WITQ grant #04-3212 "Reading and Writing to Learn Across the Content Areas." \$48,000.

Grant Director (2004). Wrote and received funding for the first year of the ESEA/WITQ grant #04-3211 "Reading and Writing to Learn Across the Content Areas." \$39,019.

Grant Director (2003). Wrote and received funding for an ESEA Title II/WITQ initial planning grant. \$5000.

Kropid, W. (1998). "An Intern for the Mentor: Use and Non-Use." Wisconsin Department of Public Instruction.

Kropid, W. (1995). *Explorations in School Yard Ecology: A Case Study (What It Is, How It Works, How It Doesn't)*. Prepared for the Institute of Ecosystem Studies, Millbrook, NY.

Scholarly Work

Kropid, W. (In progress). "Prompting Student Learning Through Found Poetry."

Kropid, W. (In progress). *Keeping the Focus: Educating Middle Level Students*. A

college-level text on middle level education currently in the draft/review stages.

Invited Plenary Keynote Speaker (2022). “The Place of Thievery in Trans-Disciplinary Communication: Collaborative Interdisciplinary Integration.” For the 13th International Multi-Conference on Complexity, Informatics, and Cybernetics *special track on* “Research, Education, and Trans-disciplinary Communication: RETDC 2022”. March 9, 2022.

Reviewer (2020-21). Invited reviewer of proposals for the 12th International Conference on Education, Training and Informatics: ICETI 2021 and the 12th International Conference on Society and Information Technologies: ICSIT 2021 held in Orlando, FL March 9-12 2021 (online).

Reviewer (2020). Invited reviewer of proposals for the 2020 Conference of the Association for Middle Level Education. National Harbor, Maryland November 12-14 2020 (online).

Reviewer (2020). Invited reviewer of proposals for the 14th International Multi-Conference on Society, Cybernetics and Informatics: IMSCI 2020. Orlando FL July 12-15 2020 (postponed to September 13-16 2020).

Reviewer (2019). Invited reviewer of proposals for the 18th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2019 in the context of The 13th International Multi-Conference on Society, Cybernetics and Informatics: IMSCI 2019. Orlando, FL, July 6-9 2019.

Kropid, W. (2018). “Supplemental Reading at the Middle Level: Lessons Learned.” Presentation submitted for the Association for Middle Level Education 2018 Annual Conference for Middle Level Education held in Orlando, FL, October 25-27, 2018.

Reviewer (2018). Invited reviewer of proposals for the 12th International Multi-Conference on Society, Cybernetics, and Informatics: IMSCI February – June 2018.

Reviewer (2018). Invited reviewer of proposals for the 9th International Conference on Education, Training and Informatics: ICETI 2018 in the context of the 9th International Conference on Society and Information Technologies: ICSIT 2018 February 2018.

Reviewer (2017). Invited reviewer of proposals for the 2018 Conference of the International Literacy Association. September – October 2017.

Reviewer (2017). Invited reviewer of proposals for the 15th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2017.

- Reviewer (2017). Invited reviewer of proposals for the 10th International Multi-Conference on Society, Cybernetics, and Informatics: IMSCI 2017.
- Kropid, W. (2016). "On Disciplinary Literacy." Presentation submitted for the Association for Middle Level Education 2017 Annual Conference for Middle Level Education held in Philadelphia, PA, November 5-8, 2017.
- Kropid, W. (2016). Requested Presenter. "Close Reading of Fiction and Informational Text." A set of professional development workshops in reading comprehension support and text analysis strategies for practicing teachers. Duluth Public Schools, Duluth, MN, August 30, 2016.
- Reviewer (2016). Invited reviewer of submissions to the National Social Sciences Association Journal.
- Reviewer (2016). Invited reviewer of proposals for the 13th International Conference in Education and Information Systems: Technologies and Applications, May – June 2016.
- Kropid, W. (2015). "On Disciplinary Literacy." Paper presentation accepted for the National Social Sciences Association Annual Fall Conference held in New Orleans, LA, October 4-6, 2015.
- Kropid, W. (2015). "Engaging with Text in the Content Areas." Presentation submitted for the Association for Middle Level Education 42nd Annual Conference for Middle Level Education held in Columbus, OH, October 15-17, 2015.
- Kropid, W. (2015). "Language and Literacy in the Middle Grades." Presentation submitted for the Association for Middle Level Education 42nd Annual Conference for Middle Level Education held in Columbus, OH, October 15-17, 2015.
- Kropid, W. (2014). "Content Area Literacy." A series of professional development workshops in content area reading, literacy, and reading support strategies for practicing teachers. Duluth Public Schools, Duluth, MN, October 16, 2014.
- Kropid, W. (2014). "Language Through Literature." A proposal submitted for the Association of Middle Level Education's 41st Annual Conference for Middle Level Education to be held in Nashville, TN, November 6-8, 2014.
- Kropid, W. (2013). "Learning through Reading and Writing in Online Courses." Presentation at the FUSION D2L 2013 Conference held in Boston, MA, July 15-17, 2013.
- Reviewer (2013). Invited reviewer of proposals for the 10th International Conference in

Education and Information Systems: Technologies and Applications, May – June 2013.

Reviewer (2012). Invited reviewer of proposals for the 9th International Conference in Education and Information Systems: Technologies and Applications, June 2012.

Kropid, W. (2011). “First-Hand Learning via D2L”. Presentation at the FUSION D2L 2011 Conference held in Denver, CO, July 2011.

Griffith, S.; Sipress, J.; Cuzzo, M.; Kropid, W. (2011). “UW Superior’s First Year Seminar.” A panel presentation at the 2011 UW President’s Summit held in Madison, WI, April 14-15, 2011.

Reviewer (2011). Invited reviewer of proposals for the 8th International Conference in Education and Information Systems: Technologies and Applications, January 2011.

Reviewer (2011). Invited reviewer of proposals for the 2011 International Conference in Electronics, Information, and Communication, October 2011.

Kropid, W. (2010). “FUN with Writing!” Presented at the Wisconsin Association for Middle Level Education’s 27th Annual Conference held in Wisconsin Dells, WI, October 14-15, 2010.

Reviewer (2010). Invited reviewer of proposals for the 7th International Conference in Education and Information Systems: Technologies and Applications, January – February 2010.

Reviewer (2009). Invited reviewer of proposals for the 2010 International Conference in Education and Technology Instruction, November 2009.

Kropid, W. (2009). “Notetaking Supports for Student Learning.” A proposal for the School District of Superior’s Summer Literacy Institute, Superior, Wisconsin, June 13-14, 2009.

Kropid, W. (2009). “Preparing Middle Level Teachers Through Simulations.” A proposal for submission to the Symposium on Teacher Preparation for the National Middle School Association in Las Vegas, Nevada, April 24-25, 2009.

Kropid, W. (2009) “Literacy Lessons for Elementary Students and Their Teachers.” Presented at the National Technology and Social Science Conference of the National Social Science Association in Las Vegas, Nevada, April 5-7, 2009.

Reviewer (2009). Invited reviewer of proposals for the 6th International Conference in Education and Information Systems: Technologies and Applications; February, 2009.

- Beal, A.; Fujieda, E.; Kropid, W.; McDonald, M.; Toivola, G. (2009) "UWS Equity Scorecard - Making Informed Decisions to Achieve Student Diversity." Presentation for the Center for Excellence in Teaching and Learning Faculty Enhancement Day, University of Wisconsin-Superior, Superior, Wisconsin. January 13, 2009.
- Kropid, W. (2008) "Accessing and Assessing Understanding of Text Through Writing." An invited presentation for the South Shore/Washburn/Bayfield School Districts Cluster Staff Development Day in Port Wing, Wisconsin August 28, 2008.
- Reviewer (2008). Invited reviewer of proposals for the 6th International Conference in Education and Information Systems: Technologies and Applications.
- Larson, L.; Cuzzo, M.; Nordgren, P.; Kropid, W. (2008): "Learning Spaces, Classroom and Design in the New Academic Building." Presentation for the Center for Excellence in Teaching and Learning, University of Wisconsin-Superior. January 18, 2008.
- Kropid, W. (2007). "Using Belief Tasks For Teacher Reflection and Development In the Teacher Education Classroom." Submitted to *The Journal of Teacher Education*.
- Kropid, W. (2007). "The Study of Cases and Anonymous Cases: A Task for Reflection." Submitted to *Educational Researcher*.
- Reviewer (2007). Invited reviewer of proposals for the 5th International Conference in Education and Information Systems: Technologies and Applications.
- Kropid, K. (2005). "Reading Through Learning in the Content Areas." Presentation at the annual convention of the Wisconsin Education Association Council, Milwaukee, WI.
- Reviewer (2005). Invited reviewer of *Instructional Patterns: Strategies for Maximizing Student Learning*, a new textbook from Sage Publications.
- Reviewer (2005). Invited reviewer of proposals for the 3rd International Conference in Education and Information Systems: Technologies and Applications.
- Wu, W., & Kropid, W. (2004). "Dancing with Technology: Collaborative Learning in an Iowa K-12 Computer Learning Classroom." Presentation for the Conference of the Society for Information Technology and Teacher Education, Atlanta, Ga.
- Kropid, W. (2004). "Tasks for Building Content Area Philosophy." Presentation for the Hawaii International Conference on Education, Honolulu, HI.
- Kropid, W. (2003). "Starting With a Blank Page: Writing Across the Curriculum." Presentation for Seeking a Common Ground: A Conference for Secondary

Education, Milwaukee, WI.

Kropid, W. (2003). "Starting Small, Ending Big: Pain-Free Writing Strategies." Presentation for the Wisconsin Education Council Annual Convention, Milwaukee, WI.

Kropid, W. (2003). "How Do I Write About THIS?" Invited presentation for the Beaver Dam Unified School District Literacy Day, Beaver Dam, WI.

Kropid, W. (2002). "Look! I Found a Poem" Presentation for the Wisconsin Education Association Council Annual Convention, Madison, WI.

Kropid, W. (2002). "How Do I Write About THIS?" Presentation for the Fall Conference of the Wisconsin Association of Middle Level Educators, Wausau, WI.

Kropid, W. (2002). "The Art of Poetry" Presentation at the 4th Annual Literacy Institute, University of Wisconsin-Superior, Superior, WI.

Kropid, W. (2001). "Using Literature in the Science Classroom" Presentation for the Wisconsin Education Association Council Annual Convention, Milwaukee, WI.

Kropid, W. (2001). "Found Poetry" Presentation at the 3rd Annual Literacy Institute, University of Wisconsin-Superior, Superior, WI.

Kropid, W. (2000). "Developmentally Appropriate Practices in Middle Level Education." Presentation for the School District of Superior, Superior, WI.

Kropid, W. (2000). "Adolescent Literature: Where Are the Classics?" Presentation at the 2nd Annual Literacy Institute, University of Wisconsin-Superior, Superior, WI.

Prospective Session Chair (September 2000). A proposal for consideration as Session Chair submitted to the 46th Annual Convention of the International Reading Association.

Reviewer (September 2000). Reviewed proposals for the American Education Research Association 2001 Conference submitted to the Research in Middle Level Education Special Interest Group; the Mentorship and Mentoring Practices Special Interest Group; Division A2: Teaching, Learning, and School Renewal; Division H: School Evaluation and Program Development; and Division K5: Self-Study and Practitioner Inquiry and Scholarship on Teachers and Teaching.

Kropid, W. (August 2000). "Eliciting Personal Theories of Teaching Through Belief Tasks." A proposal submitted to the American Education Research Association 2001 Conference, Division K4b: Teaching and Teacher Learning (Professional Development and the Work of Teaching).

- Kropid, W. (2000). "Understanding the Middle Aged Child." Presentation for the 2000 Wisconsin Education Association Council convention.
- Kropid, W., & Schrenker, C. (May 2000). "Using Literature in Science and Social Studies." A presentation proposal submitted to the 46th Annual Convention of the International Reading Association.
- Reviewer (Spring 2000). Book review on Peter McLaren's *Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education* (3rd Edition) at the request of Longman Publishers.
- Kropid, W. (January 2000). "The Middle Aged Child." Presented at The 28th Annual Statewide Middle School Conference, Oshkosh, WI.
- Kropid, W. (1999). "The Construction and Use of Two Preservice English Teachers' Personal Content Belief Archives." Unpublished doctoral dissertation, University of Arizona.
- Kropid, W. (October 1999). "Tasks for Building Content Philosophy." Presented at the 1999 Conference of the Wisconsin Education Association Council, Milwaukee, WI.
- Kropid, W. (October 1999). "Comprehensive New Teacher Induction Programs." Presented at the 1999 Conference of the Wisconsin Education Association Council, Milwaukee, WI.
- Reviewer (Spring 1999). "A Validity Study of Instrumentation for Quality Indicators Posited by the Engagement Theory of Academic Program Quality." At the request of the Lac Superior Research Centre, University of Wisconsin-Superior, Superior, WI.
- Kropid, W. (1998). "The Personal Side of Classroom Curriculum Development: A Case Study of One Teacher's Process." Submitted to *The Journal of Teacher Education*.
- Kropid, W. (October 1997). "Reflective Leadership and Discipline." Invited presentation for the Wisconsin Department of Public Instruction CESA 12 Quality Schools Conference, Ashland, WI.
- Kropid, W. (1994). *The Personal Side of Classroom Curriculum Development: A Case Study of One Teacher's Process*. Presented at Qualitative Research Methods gathering, University of Arizona, Fall 1994.