

DR. TANYA SKALECKI, JD

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Jim Falls, WI 54748

EDUCATION

JD	Concord Law School Juris Doctorate	June 2010
M.S.Ed	University of Wisconsin Superior Master of Science of Education License-Prek-12 Director of Special Education License-k-12 Principal	December 2002
BS	University of Wisconsin Stout Major-Vocational Rehabilitation Concentration-Special Education	December 1994

HONORS AND AWARDS

Teacher of the Year Wittenberg-Biramwood School District	2000
Outstanding Faculty of The Year Colorado Christian University	2016
Student Choice for Outstanding Teaching in an Online Program University of Wisconsin Superior	2021
Academic Honors Undergraduate	1994
Graduate	2002

TEACHING EXPERIENCE

University of Wisconsin -Superior, Superior, WI August 2020-Present

Senior Lecturer, Educational Administration

- EDAD 750 School Law
- EDAD 741 Conflict Resolution & Mediation
- EDAD 700 Administration Leadership
- EDAD 710 Supervision & Instruction
- EDAD 734-737 Director of Special Education Practicum
- EDAD 832 Special Education Law
- EDAD 850 Facilities and Utilization
- EDAD 810 Human Resources

University of Wisconsin -Superior, Superior, WI January 2018- August 2020

Adjunct Instructor/Content Expert, Educational Administration

- EDAD 750 School Law
- EDAD 832 Special Education Law
- TED 754 School Law for Classroom Teachers

Colorado Christian University, Lakewood, CO January 2013- August 2020

Adjunct Instructor/Content Expert/Course Development, College of Adult and Graduate Studies (On-line and In- seat instructional delivery)

- SED-490 Differentiated Instruction
- SED-590 Advanced Math Strategies
- EDU-603 Advanced Special Needs Strategies
- SED-548 Diagnostic Assessment/Evaluation
- SED-415A Differentiated Instruction Mild/Moderate Needs
- EDU 562 Ethics & School Law
- SED-512 Understanding Autism Spectrum Disorders
- SED-580 Assistive Technology Devices

PRESENTATIONS, INVITED LECTURES & PROFESSIONAL TRAININGS

- Autism Research (University Alaska Fairbanks)
- *A Parent's Guide to Understanding the IEP Process*
- *Standards Based Grading for Students with IEPs*
- *Developing Quality IEPs*
- *Special Education Law*
- Behavioral Health Skills Training Presentation, *Navigating Educational Services for Individuals with Disabilities*
- Mesa County Valley School District Foundation, *Special Education History & Compliance*
- Special Needs Advisory Committee, *IEP Compliance for Parents Trainings*

- The Arc West Central, *Special Education Law Training*
- *IEP Tricks & Tips Training: 101*
- *Strategic Planning Facilitator*-The Arc Mesa County

PROFESSIONAL SERVICE

CONFERENCE COORDINATOR

- Western Slope Autism Conference (Connection Conference)
- Western Slope Abilities Conference (Educational Conference)

COMMITTEE CHAIR OF MEMBER

- Colorado State Autism Task Force
- Colorado State Special Education Reinvent Committee
- Mesa County School District IT Governance Committee
- Mesa County Autism Task Force
- Mesa County Special Needs Advisory Committee-Chair
- District Special Education Advisory Committee
- Colorado Discover Ability-Chair
- Grand Junction Regional Center Advisory Committee
- State of Colorado Community Living Quality Improvement Committee
- Mesa County Aging, Disability Resource Coalition Committee
- Mesa County Human Right Committee
- The Arc Mesa County, Board of Directors
- Cadott Community Library, Board of Directors Officers

PEER-REVIEWED SERVICE

- Colorado Department of Education Peer Reviewer
- Wisconsin Department of Instruction

COMMUNITY SERVICE

- Autism Respite Night (monthly activities for children with autism)
- Special Olympics Volunteer
- Mesa County People First Advisor
- Board of Directors-The Arc Mesa County
- Cadott Community Library-Building of new library

WORK EXPERIENCE

CEO/Executive Director, The Arc Mesa County. Grand Junction Colorado, September 2015- September 2020.

- State IDEA Complaint writing, response, and review
- OCR Complaint writing, response, and review
- Due Process Hearings
- Mediation Hearings

- Advocate for individuals with intellectual and developmental disabilities all ages for their civil rights to be upheld.
- Ensure individuals with disabilities get the supports and services needed in their community to include but not limited to school, service providers agencies, housing, employment.
- Advocate for systemic change at the legislative level, state and federal
- Support families with state complaints and due process hearing
- Education opportunities for community on Individual Educational Programs, special education law, school law and programming

Executive Director of Student Services, Mesa County Valley School District#51. Grand Junction, Colorado. July 1, 2010- August 2015.

- IDEA and Section 504 Compliance
- Supervise and lead (5) Special Education Coordinators, Nursing Coordinator, ELL Coordinator, AT Coordinator, SWAP Coordinator, Child Find Coordinator, School Psychologists, Autism & Behavior Specialist team, GT Coordinator
- Worked with (45) District Schools, (2) Administrative Units District Schools, (10) Private Schools and (3) Charter Schools- 25,000 students-3000 Special Education Students, 2800 employees.
- Supervised Special Education and Pupil Services (OT, PT, SLP, Vision, Audiology, AT, ESY, Adaptive P.E, Translators)
- Nursing/Medicaid-\$1.5-million-dollar revenue
- Designed & oversee District Autism Programs & Specialists
- Supervised 23 Pre-School Sites/Early Childhood Special Education
- Federal, State & Local SPED Budget (approx.21-million-dollar annual SPED budget)
- IEP Compliance accountability/knowledge and understanding of Federal and State SPED law
- Special Education Program development and monitoring

Director of Special Education/District Assessment Coordinator, Colfax School District, Colfax, Wisconsin. July 1, 2006- 2010.

- Student Based Services-SBS/Medicaid Billing-Cost Report
- Special Education/Pupil Service staff supervisor
- Supervise Special Education programming & design.
- Provide staff/parent trainings (understanding/writing IEP's, Special Ed. laws, disability awareness, Autism, RtI)
- Individualized Education Program (Review all IEP paperwork to ensure federal & state compliance)
- Designed District Autism Programs
- State Performance Plan data & reporting
- 504 Coordinator/Accommodation Plans/Policies & Procedures
- Special Education student discipline
- English Language Learner Coordinator
- District Assessment Coordinator
- Gifted and Talented Coordinator

Special Education Teacher/ Special Education Department Head, Chippewa Falls School District, Chippewa Falls, Wisconsin. August 2001-June 2006.

- Taught Autism, Cognitive Disabilities, Learning Disabilities, Serious Emotional Behavioral Disabilities
- Designed District Autism Programs
- Provided on-going in-service trainings for special education department on diagnostic assessments, programming, data assessments/collections re: Functional Behavioral Assessments, Progress Monitoring
- Curriculum Development
- Served as a mentor for new special education staff
- District Transition Team
- District Assistive Technology Team
- Professional Development Plan Evaluator

Principal, Chippewa Falls School District, Chippewa Falls, Wisconsin. 2002-2006 (Annual contact January-August).

- K-8- 2002 (300+ students) 5-8- 2002-2006 (120+ students)
- Design & implement remedial programming.
- Research, order, & train staff with remedial curriculum
- Hire, evaluate and train teaching staff.
- Responsible for budget, transportation set up, & school safety

Special Education Teacher, Wittenberg-Biramwood School District, Wittenberg, Wisconsin. August 1995-2001.

- Taught Autism, Learning Disabilities, Serious Emotional Disabilities
- Developed three businesses that were self-supporting and ran by students with disabilities.
- Transition Programming-Several community job placements (hotels, restaurants, automobile dealership, discount stores, local factories)
- Team member to develop Cognitive Disabilities curriculum for the state of Wisconsin
- Strategies/training: ABA, TEACH, CPI, Direct Instruction, Assisted Technology

LANGUAGES

English: Native Language