

Nicholle S. Schuelke



EDUCATION

- Doctorate in Education**, Literacy Concentration (Hamline University, St. Paul, MN) 2009
Dissertation: “Teacher Identity: A Shifting Work of Progress in Student Teachers”; Dr. Walter Enloe, Chair
- Advanced Literacy Certificate**, (University of Wollongong, South Wales, Australia) 2006
- Master of Science**, *Educational Leadership* (St. Cloud State University) 2000
- Bachelor of Arts**, *Secondary Education* (Concordia University, River Forest, IL) 1994
Major: English Minor: Physical Education

PROFESSIONAL OVERVIEW

- Assistant Professor of Teacher Education**, (University of Wisconsin-Superior) 2017-present
- Design curriculum and implement face-to-face and online college courses in educational foundations, inclusive practices, and action research for undergraduate and graduate learners.
 - Serve in standing committees for Educator Preparation Programs and learning management system migration design team.
 - Participate in CETL trainings for online instructors, new faculty orientation, and Communities of Practice.
 - Serve on counseling search and screen committee.
 - Participate in student recruitment and retention activities.
- Adjunct Instructor in Graduate Education**, (Concordia University, St. Paul, MN) 2016-2017
- Develop curriculum and implement on-line college courses in teacher education.
 - Advise students regarding field experiences and licensure requirements.
 - Manage course websites for communication, links, and class work.
- Chair of the Humanities**, (University of Sioux Falls, SD) 2007-2017
- Collaborate with other mid-level managers related to university-wide initiatives and projects, whether visionary or improvement in nature.
 - Conduct the budgetary planning for the area as it relates to staff and program expenses.
 - Oversee program evaluation to determine planning and changes to majors and minors.
 - Create a collaborative culture that empowers faculty to facilitate student learning outcomes and respond to student needs.
 - Develop a vision for the sustainability of the Humanities in the 21st century.
 - Manage the recruitment, retention, and evaluation of full-time and adjunct faculty members.
 - Coordinate departmental assessment activities and reporting for the university and for accrediting bodies (HLC, NCATE and now CAEP).
 - Manage the course scheduling and faculty load assignments for each academic year.
 - Process student academic administrative issues related to coursework or faculty grievances.
 - Collaborate with the Vice President of Academic Affairs in the development and execution of strategic initiative plans.

Associate Professor of English Education, (University of Sioux Falls, SD) 2004-2017

- Design curriculum and implement college courses in composition, literature, language description, children's literature, research writing in education and English, educational leadership, and English education methodology in traditional and adult learning programs in face-to-face, hybrid, and online formats for undergraduate and graduate programs.
- Supervise and evaluate student teachers in the areas of language arts for middle school and English for high school pre-professional educators.
- Advise students regarding academic needs, leadership skills, English studies and writing skills, by keeping accurate advisement records.
- Participate in student recruitment and retention activities.
- Participate in and lead faculty, departmental, and standing committee meetings.
- Conduct assessment tasks as needed for department and area.
- Serve as liaison between the Education and Humanities areas.
- Participate in faculty development activities through book studies.
- Collaborate with faculty peers in writing across the curriculum initiatives.
- Manage course websites for communication, links, and class work.

Instructor of English, *Online Studies* (Crown College, St. Bonifacius, MN) 2001-2007

- Develop curriculum and implement on-line college courses in composition and literature.
- Advise students regarding English studies and writing skills.
- Manage course websites for communication, links, and class work.

Dean of Students/English Teacher (St. John Lutheran School, Ocala, FL) 2002-2004

- Develop and administer school-wide discipline plan for students grades K-12.
- Develop and implement curriculum for English classes, including honors, Advanced Placement, and remediation sections as well as a technology and research course.
- Serve as accreditation curriculum subject area team leader and coordinator.
- Administer, recruit, implement and advise the Scholars Program.
- Chair the English department for middle and high school, seeking an improvement plan.

Instructor of English, *English Department* (Crown College, St. Bonifacius, MN) 2000-2002

- Develop curriculum and implement college courses in composition, literature, language arts methodology, drama, and mass media.
- Serve the college in both the humanities and education departments as liaison between departments.
- Manage technology for course websites and teach on-line courses in English through e-college and courses in adult degree completion program.

Elementary and Middle School Teacher (Trinity Lutheran School, Waconia, MN) 1997-2002

- Design and deliver language arts curriculum for grades 6-8, incorporating studies in literature, English grammar, speech and writing.
- Implement music curriculum for grades 1-8. Implement religion, language arts, and math curriculum at the grade four level.
- Edit and manage student work for school yearbook.
- Coordinate and administer bi-annual school book fair.

Middle School Teacher, *Language Arts* (St. John Lutheran School, Ocala, FL) 1994-1997

- Develop and implement English/writing program for grades 6-7
- Facilitate learning for students in language arts and social studies.
- Assist in development and implementation of a middle school outdoor education program.
- Manage Varsity Cross Country and Track team as head coach.

RESEARCH INTERESTS

Identity study intrigues me. This identity examination is related to the evolution of higher education in the 21st century, to the impact of identity upon leadership and upon literacy identity. Topics related to the preparation and retention of educators, innately tied to identity and professional development, also pique my curiosity. Future directions for research include the manner in which identity influences and is shaped through identity formation in pre-service teachers.

COMMITTEES WORK

LMS Migration Design Team, UW-Superior	2017-present
Educator Preparation Program Committee, UW-Superior	2017-present
Teacher Education Advisory Committee, UW-Superior	2017-present
Chair of the Faculty Association, University of Sioux Falls, SD	2014-2016
Vice Chair of the Faculty Association, University of Sioux Falls, SD	2012-2013
Academic Policy Committee, University of Sioux Falls, SD	2011-2013
Strategic Planning Committee, University of Sioux Falls, SD	2006-2010
Teacher Education Committee, University of Sioux Falls, SD	2006-present
Honors Committee, University of Sioux Falls, SD	2005-2006
Worker Benefit Task Force, St. John Lutheran School, Ocala, FL	2004
Humanities-Education Committee Liaison, Crown College, St. Bonifacius, MN	2001-2002

UNIVERSITY TEACHING EXPERIENCE

University of Wisconsin—Superior

EDU 200 Foundations of Education
 EDU 494 Principles and Practices of Inclusive Teaching
 SPED 780 Action Research Methods

Concordia University, CSP

ED 535 Introduction to Teaching Children

University of Sioux Falls

LAR 111 Writing & Intellectual Traditions I	ENG 403 Methods of Teaching English
LAR 112 Writing & Intellectual Traditions II	ENG 450 English Major Colloquium
LDR 260 Leadership Dynamics	ENG 480 Applied Action Research Project
ENG 200 Introduction to Literature	ENG 490 ST: Understanding Research Writing
ENG 250 Business Writing and Research	ENG 490 ST: Contemporary Young Adult Literature
ENG/EDU 300 Literature for Children & Adolescents	EDU 412 Student Teaching: Secondary
ENG 330 Communication, Language, & Grammar	EDU 501 Professional & Ethical Leadership
ENG 370 Practicum in Teaching English	EDU 525 Secondary Content Methods
ENG 373 A Critical Look at Fairy Tales	

Crown College

ENG 131 English Composition
ENG 132 Writing and Literature
ENG 233 American Literature
ENG/EDU 240 Adolescent Literature

ENG 243 Introduction to Drama
ENG 331 Contemporary Non-Western Writers
COM 224 Introduction to Mass Media

PROFESSIONAL ASSOCIATIONS

Association for Supervision and Curriculum Development
International Reading Association
National Council for Teachers of English
Wisconsin Council for Teachers of English
Minnesota Council for Teachers of English

AWARDS

Outstanding Faculty of the Year University of Sioux Falls 2013

GRANT AWARDS

EveryTeacher Grant Project: TQE Program Assessment 2006

- The assessment of the English education program was conducted to determine alignment with NCATE standards. These accreditation reports provided data about program needs.

Collaborative Literature Circles 2006

- Through a partnership between a university English education program and a local secondary school, students at both levels have the opportunity to embrace a common experience with a literary text, communicating and collaborating.

STEP Program Grant Project: Program and Objective Analysis 2004-2006

- Each course in the English department was evaluated to consider alignment with INTASC standards for education. This assessed the objectives and outcomes of each course.

EveryTeacher Grant Project: Praxis Exam Evaluation and Alignment 2005

- An assessment of the certification exam for English education (Praxis 0041), this study evaluated the content of the exam, the alignment to the university's program, and the practicality of the content.

MERLOT Program Grant Project: Online Learning and Higher Education 2005

- This collaborative venture included content area university faculty, education faculty, and high school educators to create learning objects, share documents technologically, and assess the effectiveness of media materials.

SCHOLARSHIP: PUBLICATIONS

Schuelke, N., & Kurtz, J. (2011). "Blume, Burgess, and beyond: Sexuality and the young adult novel." *VOYA*, 34(2), 228-230.

Schuelke Berg, N. (2006). "Correctness: An evolutionary practice." *English Journal*, 95(5), 98-101.

SCHOLARSHIP: CONFERENCE PRESENTATIONS

<i>“Engaging the ARTS in English Language Arts: Visual Literacy”</i>	pending	2018
Presented at Minnesota Council for Teachers of English conference, St. Cloud, MN		
<i>“Student Choice in Online Learning: Transforming Synchronous Options”</i>	pending	2018
Presented at LTDC Virtual Showcase (UW-System Learning Technology Dept)		
<i>“Visual Literacy: The Arts in ELA”</i>		2017
Presented at Wisconsin Council for Teachers of English conference, Milwaukee, WI		
<i>“Taboo Talk in Young Adult Literature: In Praise of the F-word”</i>		2017
Presented at College English Association National Conference, Hilton Head, SC		
<i>“Teaching Grammar: Fear, Frustration, and Focus”</i>		2012
Presented at SD Council for Teachers of English Conference, Chamberlain, SD		
<i>“Beyond Titillation: The Place of Sexuality in the Young Adult Novel”</i>		2010
Presented at Young Adult Literature Symposium, YALSA, Albuquerque, NM.		
<i>“Student Teacher Identity: Voice in Becoming a Teacher”</i>		2010
Presented at College English Association National Conference, San Antonio, TX.		
<i>“High School Writing: Transitioning to College”</i>		2009
Presented at South Dakota Council for Teachers of English Spring Conf., Chamberlain, SD.		
<i>“Pop Rocks: Poetically Literate”</i>		2007
Presented at National Council for Teachers of English National Conf., New York, NY.		
<i>“Teaching Writing: Identity.”</i>		2007
Presented at Wisconsin Council for Teachers of English Fall Conf., Middleton, WI.		
<i>“Teaching Writing: Identity.”</i>		2007
Presented at Minnesota Council for Teachers of English Spring Conf., Brainerd, MN.		
<i>“Picture Books: A Solid Staple in Middle and High School.”</i>		2006
Presented at Iowa Council for Teachers of English Conference, Des Moines, IA		
<i>“South Dakota K-20 MERLOT Triads: One Object - Three Different Applications.”</i>		2006
Collaborative Presentation at MERLOT Conference, Ottawa, ON, Canada		
<i>“A Small Work We Have to Do: Exploring the Development of Voice.”</i>		2006
Co-Presented at SD Council for Teachers of English Conference, Chamberlain, SD.		
<i>“Issues in Male Literacy Patterns.”</i>		2005
Presented at Mid-Level Education Conference, Sioux Falls, SD.		
<i>“Picture Books in Middle School Programs.”</i>		2005
Presented at Mid-Level Education Conference, Sioux Falls, SD.		
<i>“Teacher Mentoring Program: Development and Implementation.”</i>		2002
Presented at Wisconsin South Lutheran Educator’s Conference, Appleton, WI.		

SCHOLARSHIP: SPEAKING ENGAGEMENTS

EmBe Women’s Leadership Series	EmBe, Sioux Falls, SD	2015
“Leadership Styles and Tendencies: Women and Leadership”		
The Bully Society: Initiating Change	Sioux Falls Lutheran PTF	2014
Convocation Speaker	University of Sioux Falls, SD	2013
“Balance and Productivity at University”		
Liberal Arts Requisite Seminar Series	University of Sioux Falls, SD	2012
“Commonfolk Critical Thinking: Trickster Tales & the Contemporary College Student”		

SCHOLARSHIP: EDUCATIONAL GRADUATE-LEVEL SEMINARS

“PLC in Reading: Books for Teens” ONLINE	University of Sioux Falls, SD	2016-17
“PLC in Reading: Books for Tweens” ONLINE	University of Sioux Falls, SD	2016-17
“Best Practices in English Language Arts Classrooms”	University of Sioux Falls, SD	2016
“Early Literacy Practices”	University of Sioux Falls, SD	2016
“Linguistics 101: Beginners to Advanced”	University of Sioux Falls, SD	2016
“Writing From Middle School, High School to College”		2015
“Literacy and Gender”	University of Sioux Falls, SD	2015
“Effective Leadership”	University of Sioux Falls, SD	2014-15
“Young Adult Literature Update”	University of Sioux Falls, SD	2014
“Reading-Writing Connection”	University of Sioux Falls, SD	2013
“Spelling Instruction”	University of Sioux Falls, SD	2013
“Picture Books: Literary Elements”	University of Sioux Falls, SD	2013
“Bullying Prevention: Literacy Connections”	University of Sioux Falls, SD	2013-15
“Grammar 101: Beginners to Advanced”	University of Sioux Falls, SD	2012-16
“Folk Literature—Literacy Lessons”	University of Sioux Falls, SD	2012
“Don’t Forget to Write”	Educators’ Summer Symposium, Sioux Falls, SD	2009
“Pop Rocks: Poetically Literate”	Educators’ Symposium, Sioux Falls, SD	2009
“Teachers as Writers”	University of Sioux Falls, SD	2009
“Banned Books: Literature Censorship”	University of Sioux Falls, SD	2009-11
“Picture Books: Walking Works of Art”	University of Sioux Falls, SD	2009-11
“Picture Books: Literature Update.”	University of Sioux Falls, SD	2006
“Multicultural Children’s Literature.”	Current Trends Conference, Sioux Falls, SD	2006
“Picture Books for ALL Ages.”	Current Trends Conference, Sioux Falls, SD	2006
“Historical Fiction in the Classroom.”	University of Sioux Falls, SD	2005
“YAL: Books for Boys.”	University of Sioux Falls, SD	2005

SCHOLARSHIP: CONSULTING

Pearson Scoring	Iowa City, IA	2008-present
<i>Score online student responses for the following exams: SAT Writing; Virginia SOL Writing (grade 11); California STAR Writing (grade 8); Kentucky math extended response (grade 7), Texas STAAR Writing (grade 4).</i>		
Sioux Falls Lutheran School	Sioux Falls, SD	2011-2012
<i>In-service entitled “Assessment That Drives Planning and Learning.”</i>		
South Dakota Department of Labor & Regulation	Pierre, SD	2011-2016
<i>Presentation at adult education symposium for educators on topics of writing. Workshop series for educators in preparing for the 2014 GED® Assessment.</i>		
City of Sioux Falls	Sioux Falls, SD	2010-2012
<i>Seminar trainings on effective use of written expression in the workplace.</i>		
Minnehaha County	Sioux Falls, SD	2012-2016
<i>Seminar training on effective use of written expression in the workplace.</i>		

COMMUNITY INVOLVEMENT

Northwood/NorthStar Charter School, Minong, WI Serve as Governance Council Member	2017-present
Birchwood School District, WI volunteer work	2017-present
EmBe Women's Leadership Mentor EmBe, Sioux Falls, SD	2015-2017
City of Sioux Falls Arena/Convention/Entertainment Center Board Member, SD	2014-2017
Sioux Falls Lutheran School Board, Sioux Falls Lutheran School, SD Serve as secretary and president.	2007-2011
Sioux Falls Center of the Book, The Big Read program, Sioux Falls, SD	2006