

Kara K. Woodley, Ed.D.

Curriculum Vita

Education

Texas A&M University, 2023

Ed.D. - Curriculum and Instruction

Record of Study - Before Culturally Responsive Teaching...Do They even Know Culture: Exploration of Virtual Middle School Teacher's Perception of ADHD and Culture

University of Texas at Austin, 2005

M.Ed. - Multicultural Special Education - Learning Disabilities and Behavior Disorders

Sam Houston State University, 2003

Bachelor of Music Education Piano and Instrumental Music

Research Interests

Multicultural special education, multicultural/urban education, teacher preparation, culturally responsive teaching, culturally sustaining pedagogy, online higher education

University/College Teaching Experience

Fall 2024 – current

University of Wisconsin – Superior, Assistant Professor of Special Education (tenure-track)

Summer 2023 – Summer 2024

University of Wisconsin - Superior, Teaching Assistant Professor of Special Education

SPED 704: Assessment for Learners Exceptionalities

SPED 775/776: SPED Directed Student Teaching (Field Studies)

SPED 760: Behavior Analysis and Intervention

SPED 780/784: Foundations of Action Research

TED 750/752: Foundations of Action Research

IDS 495: Independent Study Experience

SPED 355: Interventions in Services

August 2022 – June 2023

Blinn College, College Success Instructor

EDUC 1300: Taught first year college students study skills, test-taking skills, financial literacy, and time-management skills

Publications and Presentations

Smith, J. & Woodley, K. (2024, November 6-8). *Critical intercultural competency and special education in urban education: Increasing student voice, visibility, and motivation through self-reflection*. [Conference presentation]. Proceedings of the 5th biennial International Conference on Urban Education, Cancun, Mexico. <https://www.theicue.org>

Woodley, K (2024, November 6-8). *Disrupting the norm of disproportionality in special education: Becoming culturally and racially responsive educators*. [Conference presentation]. Proceedings of the 5th biennial International Conference on Urban Education, Cancun, Mexico. <https://www.theicue.org>

Woodley, K (2024, April 19). *Building capacity: Culturally responsive teaching in virtual schools for middle school students with ADHD*. [Conference presentation]. Wisconsin Chapter of the National Association for Multicultural Education.

Woodley, K (2023, Oct. 14). *After the Ed.D. What comes next?* [Virtual presentation]. Career Exploration Conference for Doctoral Students. Texas A&M University.

Woodley, K. (2023). *Before Culturally Responsive Teaching...Do They Even Know Culture: Exploration of Virtual Middle School Teacher Perception of ADHD and Culture*. Doctoral dissertation, Texas A&M University. Available electronically from <https://hdl.handle.net/1969.1/199785>

Woodley, K (2023, Nov. 29). *ADHD and the K-12 classroom: Building the middle school teacher's capacity*. [Virtual presentation]. Educational showcase, University of Wisconsin-Superior.

Woodley, K. (2023, April 13-16). *ADHD and the K-12 classroom: Building the middle school teacher's capacity*. [Roundtable presentation]. American Educational Research Association, Chicago, Illinois.

Coffey, C., Smith, J. & **Woodley, K.** (2022, Nov. 2-5) *Comparison of three Title 1 schools in urban intensive and urban emergent settings*. [Conference presentation]. Proceedings of the 4th

biennial International Conference on Urban Education, Cancun, Mexico.

<https://www.theicue.org>

Woodley, K. (2022, Nov. 2-5). *Comparative analysis: Defining urban education, funding inequities, and solutions*. [Conference presentation]. Proceedings of the 4th biennial International Conference on Urban Education, Cancun, Mexico. <https://www.theicue.org>

Woodley, K. July 31, 2020. *Culturally responsive teaching in special education*. The Edvocate.

<https://www.theedadvocate.org/author/kara-woodley/>

Service

Department of Education Service at UW-Superior

- Welcome Week – New Beginnings Luncheon Fall 2024
- Welcome Week – New Beginnings Luncheon attendee, Spring 2024
- Scholarship Committee, Spring 2024
- Welcome Week – New Beginnings Luncheon Fall 2023
- Career Exploration Day, Fall 2023
- Graduate Advisor Search Committee, Fall 2023
- Moderated TED 200 Final Project Panel Fall 2023
- Attended all DOE Departmental Meetings in Fall 2023, Spring 2024

Program service, Department of Education at UW-Superior

- Assisted with providing clarity on course descriptions for catalog copy of undergraduate and graduate SPED courses, Fall 2023
- Attended all TED Program Meetings in Fall 2023, Spring 2024

University Service

- Academic Program Review Committee, University of Wisconsin-Superior, 2024-2025
- Institutional Ethics Committee, University of Wisconsin-Superior, 2023-2024
- AI Focus Group Project Participant – UW Superior, Fall 2023

Professional Service

- AERA Division G Webmaster, Social Media Moderator 2024-2026
- Minnesota State University Textbook Reviewer – Cultural Responsiveness in Teacher Education

Moderator

- Paper Presentations at ICUE 2024 Biennial International Conference
- Paper Presentations at ICUE 2022 Biennial International Conference

Peer Reviewer

- AERA Teacher as Researcher SIG
- AERA Disability Studies SIG
- AERA Special and Inclusive Education SIG
- AERA Urban Teaching and Learning SIG
- Council for Exceptional Children
- Chapter Reviewer - Developing Simulation Materials to Support Teacher Anti-racist & Anti-ableist Practice During IEP Meetings: Supporting General Educator Collaborative Practice
- Chapter Reviewer- It Takes a Village: Perspectives, Best Practices, and Solutions to Effectively Engage Parents and Families in Urban Schools

Awards/Grants

- WI Department of Public Instruction Grant Recipient - University of Wisconsin-Superior, 2024
- Superior Learning Experience Grant – University of Wisconsin-Superior, 2024
- Wisconsin Teaching Fellow – Early Faculty, University of Wisconsin-Superior, 2024-2025
- Jumpstart Scholarship – University of Wisconsin-Superior, 2024
- Open Educational Resource Creation Grant – University of Wisconsin-Superior, 2024
- Distinguished Honor Graduate, Texas A&M University, Summer 2023
- Graduate Travel Award, AERA 2023

Scholarship

Open Textbook Review Project – UW Superior, Fall 2023

Professional Affiliations

Wisconsin Chapter - National Association for Multicultural Education

Wisconsin Council for Exceptional Children

Council for Exceptional Children

National Association for Multicultural Education

Association for Study of Higher Education

American Educational Research Association

- Teacher as Researcher SIG
- Social Context of Education SIG
- Special and Inclusive Education Research SIG
- Disability Studies SIG
- Urban Teaching and Learning SIG

Urban Education Collaborative - International Conference on Urban Education

National Society of Leadership and Success

Phi Kappa Phi Honor Society