

Jessica Cook, Ph.D.

EDUCATION

- Doctor of Philosophy: P-12 Studies** **2011**
Specialization: **Special Education & Differentiation**
Capella University, Minneapolis, MN
Dissertation Title: *Strength Within: Impacts of an assertiveness training curriculum on the self-esteem of elementary students with Learning Disabilities*
- Master of Science: Special Education** **2006**
Specialization: **Cross-Categorical Special Education**
University of Wisconsin, Superior, WI
- Bachelor of Arts: Elementary Education** **2002**
Specialization: **K-8 Education & 5-8 Science/Math Instruction**
University of Minnesota, Duluth, MN

TEACHING CREDENTIALS

- Minnesota: Elementary Education (Grades K-6) **Current**
Minnesota: Science (Grades 5-8) **Current**
Minnesota: Special Education (K-12) (LD/EBD) **Current**

TEACHING EXPERIENCE

- Senior Lecturer (online instruction)** **2015-Present**
University of Wisconsin, Superior, WI
SPED 764: Math Assessment and Strategies
SPED 758: Methods of Adaptive Instruction
SPED 769: Collaboration and Transition
SPED 772: Consultation and Collaboration
TED 494: Principles and Practices of Inclusive Teaching
SPED 375: Individual Educational Assessment and IEP Development
- Adjunct Faculty (online instruction)** **2011-2016**
Regis University, Denver, CO
EDFD 620: Exceptional Child in the Regular Classroom
EDSP 620: UDL a Framework for Teaching and Learning
EDSP 643: Understanding Math Concepts and Instruction

Special Education Teacher (Grades 9-12, LD/EBD) 2015-Present

Duluth School District #709, Duluth, MN

- Maintain a caseload of 25 students with IEPs in grades 9-12
- Department Chair – staff of 12 full-time teachers and 10 paraprofessionals
- Coordinate with vocational rehabilitation services for students continuing special education to age 21 and those seeking employment in the community
- Collaborate with building teachers for classroom accommodations/modifications
- Co-Teach Biology and Geometry courses using differentiated materials
- Coordinate with university disability services to assist special education students planning to attend college
- Part of building MTSS/RTI team
- Coordinate and facilitate special education staffings
- Conduct assessments to determine student eligibility for special education
- Communicate with parents about the special education process and legal rights of families and the school district
- Establish behavioral plans and interventions for students
- Instruct academic and social learning groups using individualized teaching methods to meet student IEP goals
- Maintain progress monitoring data for IEP goals.

Special Education Teacher (Grades K-8, Cross Categorical) 2006-2015

Cheyenne Mountain School District #12, Colorado Springs, CO

Special Education Teacher (Grades 7-12, LD/EBD) 2005-2006

Barnum School District #91, Barnum, MN

PROFESSIONAL DEVELOPMENT

National Board Certification Candidate	2018
Quality Matters Online Course Development – Denver, CO.	2018
Council for Exceptional Children National Conference – Tampa, FL.	2018
University of Wisconsin – Department of Public Instruction IEPs	2017
Colorado Department of Education Curriculum Development team	2015
Courage to Risk inclusion conference – Colorado Springs, CO.	2006-2014
PEAK conference on inclusive education – Denver, CO.	2007-2014
University of Colorado - supervision of student teachers	2006-2014