

# Anne Chaddock Edwards Robertson

• E-Mail: arober35@uwsuper.edu

## Education

- **PhD Student-Curriculum and Instruction.** Liberty University. Lynchburg, VA. Expected Fall 2024.
- **Executive Certificate in Curriculum and Instruction.** Liberty University. Lynchburg, VA. Awarded spring 2022.
- **Postgraduate certificate in Reading** to obtain a Reading Specialist License. University of Virginia (4.0). Charlottesville, VA, awarded May 2016. Attended May 2013-May 2016.
- **Orton-Gillingham Base Certificate.** 49 hours of coursework in the Orton-Gillingham approach and 10 hours of practicum teaching. Riverside School. Richmond, VA. Summer 2012.
- **Master of Elementary Education in Curriculum and Instruction.** Virginia Tech (4.0). Blacksburg, VA, awarded May 2012. Attended May 2011-May 2012.
- **B.A. in Interdisciplinary Studies, Magna Cum Laude.** Virginia Tech (3.65). Blacksburg, VA. Concentrations in Elementary Education: Science and Social Studies, Minors: History and Religion. Awarded May 2011. Attended August 2008-May 2011.
- 32 hours of coursework in the Orton-Gillingham approach. Riverside School. Richmond, VA. Attended July 2010.

## Certification

- **Elementary Education Pk-6 and Reading Specialist Pk-12.** Virginia-Postgraduate Professional License. Obtained July 1, 2012, and is valid through June 30, 2032.

## Professional Teaching Experience

### Higher Education Teaching

**University of Wisconsin Superior, Superior, WI August 2018-Present.**

Teaching Assistant Professor

Early Childhood Program Leader

Early Childhood Special Education Co-Leader

### Teaching Responsibilities

- Develops curriculum for and implements instruction for face-to-face, online and hybrid undergraduate and graduate courses:
  - ECED 252: Foundations of Early Childhood,
  - ECED 353: Exceptional Needs of Young Children,
  - ECED 355: Child Guidance,
  - ECED 357: Early Childhood Methods,
  - ECED 479: Family and Culture,
  - ECED 486: Administration of Child Development Programs,
  - ENGED 275: Developing Literacy,
  - ENGED 406: Children's Literature,
  - ENGED 363: Developing Literacy PreK-Grade 3,
  - ENGED 370: Reading and Language Arts Methods,
  - ISD 495: Senior Capstone,
  - TED 200: Introduction to Education,
  - TED 394: Principles and Practices of Inclusive Teaching
  - TED 499: Direct Studies in Teacher Education,
  - TED 716: Interactive and Accessible Learning in Alternative Delivery,
  - TED 717: School Partnerships with Families and Communities,
  - TED 734: Current Developments in Student Learning and Their Applications,
  - TED 741: Using Educational Assessment to Inform Practice,
  - TED 754: School Law for Classroom Teachers
- Teaches a minimum of 12 credits a semester (Fall and Spring) and 6 credits in summer.

### Early Childhood Program Leader Responsibilities

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- Partner with the Special Education Program leader to develop and maintain a license track for early childhood special education.
- Helps students find early childhood placements for field work and pre-student teaching clinical experiences. Verifies all early childhood placements are in a licensed facility with experienced cooperating teachers.
- Creates partnerships with local preschools, daycares, Superior Head Start, and elementary schools for field experience and pre-student teaching clinical experiences in the birth- grade 3 age/grade bands.
- Creates partnerships with preschools, daycares/ childcare centers, Head Start programs, and elementary schools across Wisconsin, Minnesota, and other states to support distance-learning students in their pre-student teaching clinical and field experiences.
- Works with the Department of Education to map field experience, pre-student teaching clinical experiences, and student teaching.
- Works with the Department Chair to revise course descriptions for early childhood education courses.
- Works with the Department Chair, Assistant Dean of Educator Preparation Programs, and a focus group to curriculum map the early childhood program.
- Develops annual state review reports for the early childhood program.
- Works collaboratively with Department of Education Faculty and course instructors for alignment of course objectives, assignments, projects, and benchmark assessments.
- Review course catalog information for the early childhood program
- Worked collaboratively with early childhood adjunct instructors for alignment of course objectives, assignments, projects, and benchmark assessments. (2018-2021)
- Created early childhood courses for adjuncts to instruct. (2018-2021)
- Wrote the Early Childhood Appendix B for DPI approval. (2019-2020). Revised in 2022.

### Additional Actives

- Advise students in the Department of Education 2019-Present
- Mentor new IAS in the Department of Education, 2020-Present
- Supervises student teachers, 2019-Present.
- Canvas Core Educator Program, 2023-Present
- Mentor Student Undergraduate Research Fellowship (SURF), Summer 2022.
- Superior Learning Experience facilitator. SLE is a course designed for faculty to learn/ explore new ways to teach in an online environment. Co-developed material for the course and facilitated the course, Summer 2021.
- Achieved the University of Wisconsin Certificate in Online Learning, June 2021.
- Achieved the Advanced Equity, Diversity, and Inclusion Certificate, Summer 2020.
- Completed new advisor training, Fall 2019.
- Participated in trainings for the Canvas migration, 2019
- Completed PETL, Fall 2019

### Prekindergarten to Grade 12 Teaching Experience

#### Hillel Community Day School, Rochester, NY

Pupil Personnel Services (Kindergarten to Seventh Grade), Director of Special Education (Kindergarten to Seventh Grade), Second Grade Teacher, First Grade Resource Teacher, and Library Media Specialist (Kindergarten to Third Grade). August 2015-June, 2018.

- Served as the Director of Special Education. Held CSE, 504, and IEP meetings with faculty and families. Provided Tier I, II, and III interventions using the RIT model for students and provided strategies for faculty and families. Completed and submitted state paperwork: BEDS, MARRS, ESSA, Title II, and III, and MSA.
- Coordinated Title I student services. Hired and supervised Title 1 tutors. Identified students who were in need of Title 1 services.
- Served as the Reading Specialist. Assessed each student in the school three times a year, analyzed

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assessment data, and informed faculty of students' levels of reading, areas of concern, areas of mastery, and appropriate instructional strategies. Provided intervention to select students needing remediation in both individual and group settings. A large focus of the interventions was on Kindergarten to provide early identification and targeted instruction.

- Conducted NYSITELL and NYSESLAT state testing and served as a testing evaluator.
- Served as the Modi'in Partnership Coordinator. Worked with faculties at two different schools to write a dual curriculum for K-8 instruction. Traveled to Israel to spend time with our partner school, write curriculum and experience their school culture. Coached the Judaic staff on teaching strategies and the optimal pace of instruction.
- Coached teachers on general studies topics. Observed, wrote reflections on teaching, and met with faculty to encourage improvement in instruction and behavior management.
- Wrote and developed curriculum and pacing guides for kindergarten through second grade, all subject areas. Participated in vertical alignment planning sessions.
- Supervised students within the classroom and other assigned areas as a classroom teacher; developed lesson plans and delivered group and individual differentiated student instruction within established curriculum guidelines; collaborated with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responded to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.
- Library Media Specialist. Taught classes with an ELA and technology-integrated instructional initiative; procured, cataloged, and managed the library collection; and managed online databases.
- Traveled to area preschools to assess incoming Kindergarteners.
- Received extensive training with the Nurtured Heart Approach to behavior management. Participated in a whole school initiative to implement this approach.
- Transportation coordinator. Coordinated student arrival and dismissal.
- Coordinated and directed the Chanukah and Passover concerts for two years.
- Drama Club Coach.
- Served on educational committees, including the School Security Committee, Transportation Committee, Rochester Youth Advisory Committee in conjunction with the Jewish Federation of Greater Rochester, and Jewish Family Navigator Committee in conjunction with the Jewish Federation of Greater Rochester.

### **Occohannock Elementary School, Exmore, VA**

*First Grade Teacher, Second Grade Teacher, Title 1 After School Tutor, and Odyssey of the Mind Coach.*  
August 2012-June 2015.

- Supervised students within the classroom and other assigned areas as a classroom teacher; developed lesson plans and delivered group and individual differentiated student instruction within established curriculum guidelines; collaborated with other teachers, other professional staff, and administrators in addressing instructional and/or classroom issues; and responded to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.
- Title 1 After School Tutor. Tutored groups of students in ELA, math, and social studies in preparation for state tests.
- Served on educational committees, including School Improvement Planning Committee and Title I Committee.

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## Additional Professional Experience

- **Sunday School Teacher**, Preschool, Anchor Point Community Church. Duluth, MN. September 2018-2021.
- **Director of Educational Programming**, Birth-Grade 3, Congregation Beth Shalom, Rochester, NY August 2015-April 2017.
- **Student Teaching**, Hurt Park Elementary School, first grade. Roanoke City, VA. January 2012-May 2012.
- **Field Experience/Blocking**, Gilbert Linkous Elementary School, fourth grade. Blacksburg, VA. August 2011-December 2011.
- **Teaching Adult ESL and Citizenship Classes**, Coalition for Refugee Resettlement, Roanoke, VA. August 2010-May 2011.
- **Internship**, Margret Beeks Elementary School under the direction of Dr. Mesmer. Working one-on-one with ten kindergarteners who had reading difficulties. Blacksburg, VA. August 2010-December 2010.
- **Teaching English** in Israel at the youth Village Hadassah Neurim. Grades 3-12. April-August 2010.
- **Internship**, Kipps Elementary School, first grade. Blacksburg, VA. Assisting and observing in the classroom. January 2009-May 2009.
- **Assisting** in the primary school St. Mary's in Belize City, Belize. January-May 2007.
- Willow Oaks Country Club Richmond, VA. Lifeguard, Pool Assistant Manager, Swim coach, Swim Team administrator, Pool Desk, and Kids club. Summers. Richmond, VA. April 2004-July 2010.
- **Sunday School Teacher**, ages 3- grade 2 St. Michael's Episcopal Church, Richmond, VA. September 2004- July 2007.

## Scholarly Activities

### Research

- Research Assistant, Virginia Polytechnic Institute and State University
  - Data collector and testing administrator for Dr. Heidi Anne Mesmer, at the Childhood Development Center and Margret Beeks Elementary School in Blacksburg, VA. January 2009-April 2011.
- SOTL Research Project, University of Wisconsin-Superior
  - Primary researcher, August 2020-March 2021
  - Main Question: Do Students' perceptions of lesson planning and the peer review process influence the creation of lesson plans?
  - Presentation title: *Perceptions and Influences of Peer Review in Per-Service Teacher Lesson Planning*
- SOTL Research Project, University of Wisconsin-Superior
  - Lead Researcher working with a group (Donna Kirk and Stephanie Polkowski) August 2022-May 2023
  - Presentation title: *Pre-service Teachers' Use and Perceptions of Scaffolds Designed to Support Planning for Instruction*

### Grants

- UW System Equity in the College Classroom Grant (\$500), awarded December 2021
  - Project completed during the Spring 2022 semester through ECED 479 and EngEd 363.
  - Main Question: "Do students believe they are being heard through their online interactions with their peers?"
  - Presentation Title: *Optional Live Synchronous Opportunities to Provide a Space for Students to Discuss their Perspectives, Biases, and Beliefs Surrounding ECED 479 and ENGEd 363 Course Material*

### Publications

- Robertson, A., & Riek, J. (2022). Multi-sensory play in the reading classroom. *Journal of the Early Childhood Teachers' Association*, 28(1), 24-31.

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### Professional Presentations

- Roberson, A., Polkowski, S., & Kirk, D. (2023, April 27). Pre-Service Teachers' Use and Perceptions of Scaffolds Designed to Support Planning for Instruction. Presented at the University of Wisconsin Superior SoTL Research Spotlight, Superior, WI.
- Roberson, A., Polkowski, S., & Kirk, D. (2023, April 21). Pre-Service Teachers' Use and Perceptions of Scaffolds Designed to Support Planning for Instruction. Presented at OPID Conference on Teaching & Learning, Madison, WI.
- Roberson, A., Polkowski, S., & Kirk, D. (2023, February 22). Pre-Service Teachers' Use and Perceptions of Scaffolds Designed to Support Planning for Instruction. Presented at the University of Wisconsin Superior Department of Education Scholarship and Professional Development Showcase, Superior, WI.
- Robertson, A. (2023, February 22). *Optional Live Synchronous Opportunities to Provide a Space for Students to Discuss their Perspectives, Biases, and Beliefs Surrounding ECED 479 and ENGED 363 Course Material*. Presented at the University of Wisconsin Superior Department of Education Scholarship and Professional Development Showcase, Superior, WI.
- Robertson, A. (2022, November 30). *Optional Live Synchronous Opportunities to Provide a Space for Students to Discuss their Perspectives, Biases, and Beliefs Surrounding ECED 479 and ENGED 363 Course Material*. Presented at the University of Wisconsin System- Equity in the College Classroom showcase.
- Robertson, A. (2022, October 26). *Wisconsin Early Childhood Association Annual Conference takeaways*. Presented at the University of Wisconsin-Superior Department of Education Scholarship and Professional Development Showcase, Superior, WI.
- Robertson, A. (2022, June 21). *Academic-Service Learning (ASL): Staying engaged and connected during the Pandemic*. Presented at the University of Wisconsin System Learning Technology Development Council Conference.
- Robertson, A., & Polkowski, S. (2022, January 13). *Offering students choice: An equity-minded approach*. Presented at the University of Wisconsin-Superior Enhancement Day, Superior, WI.
- Robertson, A. & Riek, J. (2021, June 26). *Multisensory Play in the Reading Classroom*. Presented at Australia Early Childhood Teachers' Association Annual Conference.
- Robertson, A. & Riek, J (2021, March 4). *Playing to Learn in the Early Years*. Presented at the University of Wisconsin Superior, Continuing Education Webinar, Superior, WI.
- Robertson, A. (2020, December 9). *Connecting with Families During a Pandemic*. Presented at the University of Wisconsin Superior, Continuing Education Webinar, Superior, WI.
- Robertson, A. (2018, February 12). *Guided Reading in the K-3 classroom*. Presented at Hillel Community Day School, Rochester, NY.
- Edwards, A. (2017, August 29). *Words Their Way*. Presented at Hillel Community Day School, Rochester, NY.
- Edwards, A. (2014, August 27). *4 Square Writing*. Presented at Northampton County Public Schools, Machipongo, VA.

### **University Service**

#### University of Wisconsin Superior, Superior, WI, August 2018-Present.

- Attends department meetings. 2018-Present
- Attends undergraduate program meetings. 2018-Present
- Attends EPPC meetings. 2018-Present
- Participates in senior year experiences (SYE) evaluations. 2018-Present
- Co-chair of the Department of Education/ Continuing Education project collaboration committee. Liaison with the Center for Continuing Education and the Department of Education to design and provide high-quality coffee break courses/webinars, short courses, and other learning opportunities to meet the professional development needs of educators and education administrators in the community. 2020-2022
- Member of the lesson plan template revision committee. 2019-2022

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- Member of the Student Teaching Appeals committee. 2019-Present
- Member of various search committees. 2019-Present
- Member of the Academic Staff Personnel/Compensation Committee. 2020-Present
- Member of the APA subcommittee. 2020-Present
- Member of the Lesson Planning Subcommittee. 2020-Present
- Club advisor for the phi sigma pi National Honor Fraternity 2021-2022
- Member of the Educational Assistant Subcommittee. 2021-2022
- Northland Foundation Child Care Talent Pipeline Workgroup. 2022-Present
- Department of Education Webpage Development Team Member. 2022-2023
- Graduate Council Secretary. 2022-Present
- Graduate Council Appeal Committee 2022-Present

### Awards

- 2022-2023- High Impact Practices Excellence Award, University of Wisconsin Superior
- 2022-2023- University of Wisconsin Superior SoTL Homegrown Scholar, University of Wisconsin Superior
- 2022- Summer Undergraduate Research Fellowship Mentor, University of Wisconsin-Superior
- 2021-2022- University of Wisconsin System Equity in the College Classroom Grant
- 2020-2021- University of Wisconsin Superior SoTL Homegrown Scholar, University of Wisconsin Superior
- 2019-2020- University of Wisconsin Superior Students' Choice for Outstanding On-Campus Teaching Award, University of Wisconsin Superior

### Organizations

- National Association for the Education of Young Children
  - Wisconsin Early Childhood Association
  - Minnesota Association for the Education of Young Children
- Virginia Education Association
- International Reading Association
- Virginia State Reading Association
- International Dyslexic Association