

Amy Carpenter

EDUCATION

Master of Arts in Special Education

June, 2017

Saint Mary's

Winona, MN

Master of Science in Elementary Reading and Literacy

June, 2007

Walden University

Minneapolis, MN

Clear Multiple Subject Teaching Credential

June, 2007

University of San Diego

San Diego, CA

Cross-cultural, Language and Academic Development Certificate

June, 2007

Bachelors of Science in Arts

Elementary Education with Kindergarten Endorsement

May, 1999

Bethel College

Saint Paul, MN

TEACHING EXPERIENCE

Assistant Teaching Professor

August 2015- present

University of Wisconsin-Superior

Department of Education

Superior, WI

- Teach 15 credits of reading methods to teacher education students in an **on-campus and online format**
- **Develop online curriculum which prepares students to teach reading and writing to elementary students**
- Instruct students on different reading and writing curriculums
- **Teach students how to assess through running records, unit tests, spelling tests and standards-based assessments**
- Prepare students to pass the Foundations of Reading Test (FORT) for licensure
- Prepare student to pass the EdTPA for licensure
- Supervise field experiences in public school settings

Student Teacher Supervisor

September 2015- present

University of Wisconsin-Superior

Department of Education

Superior, WI

- Supervise 10-12 student teachers and interns in K-12 classrooms
- Mentor student teachers on **best practices** in the classroom
- Complete formal observations and documentation of individual student teacher strengths and weaknesses
- **Collaborate** with classroom teacher on supporting student teacher in the classroom
- Provide interventions when needed to support student teacher

Focus Teacher Grades K-6

August 2013-June 2015

Northland Learning Center

Virginia, MN

- Instructed **students at-risk** at a **Level IV** elementary school
- Assessed all elementary students in reading, writing and math
- **Planned lessons which meet vast academic, social and emotional needs of students**
- Delivered lessons in a way which motivates students who are unmotivated to learn
- **Differentiated instruction for each learner K-6**
- **Conducted IEP meetings**
- **Collaborated with mental health staff to effectively meet needs of students**
- Crisis Prevention Institute (CPI) trained

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Ad-Hoc Instructor

January 2012- May 2015
Theories of Student Learning (TED300)
Foundations of Education (TED200)

University of Wisconsin-Superior
Educational Leadership
Superior, WI

- **Developed an online curriculum for distance learning students**
- **Create an online environment which fosters active learning**
- Taught education students about: assessment, technology, classroom management, key theorists in education, social development, multiple intelligences and lesson planning
- Assessed student learning through formal and informal assessments

Field Experience Coordinator/Advisor August 2011-August 2013

University of Wisconsin-Superior
Educational Leadership
Superior, WI

- Instructor of Student Teachers and Interns, local and distance learners
- **Advised over 60 college students** on their academic plan and progress to meet licensure requirements
- Mentored and Supervised students teachers and interns across Minnesota and Wisconsin
- Spring 2013 directly observed and supported twenty student teachers and interns in schools
- **Assessed student teachers and interns strengths and areas of improvement in the classroom**
- **Facilitated and presented professional development to student teachers and interns: RTI, PLC, Common Core Standards, Daily Five, Classroom Management**
- Collaborate with school districts about practices in the classroom and placements for our student

First Grade Teacher

August 2002-August 2011

Silver Valley Unified School District
Lewis Elementary School
Fort Irwin, CA

- Prepared lesson plans that aligned with CA state standards to best suit and meet the diverse needs of each student, including English Language Learners and Students with Special Needs
- **Focused on working with small RTI learning groups to reinforce reading and math skills.**
- Incorporated the Daily Five management system for the Reading Block
- **Utilized several data and assessment tools to monitor student progress.**
- Implemented various classroom management strategies and techniques into daily classroom activities.
- Maintained a classroom with high expectations embedded with routines and procedures
- Communicated with partners and parents to encourage student success
- Established positive relationships with students, parents, support staff, fellow teachers and school administrators.
- **Developed and Supervised After School Program for remediation at Lewis Elementary School**
- Grade Level Chair of ten to twelve first grade teachers for six years.
- Led First Grade District meetings as the District First Grade Facilitator
- **Created pacing guides** for first grade Math and Language Arts curriculum
- Committee Member of Curriculum and Instruction
- Committee Member of Lewis Elementary School Site Council
- Committee Member of District Strategic Planning

BTSA Support Provider (Beginning Teacher Support, Assessment)

August 2009-August 2011

Silver Valley Unified School District
Lewis Elementary School and
Tiefert View Intermediate School
Fort Irwin, CA

- Collected evidence of Beginning Teacher's practice to analyze with the Beginning Teacher
- Linked formative assessment and support strategies to respond to an individual teacher's professional needs
- Formal, informal meetings and trainings with Beginning Teacher
- Facilitated reflective practice and Beginning Teacher growth
- Classroom observations of Beginning Teachers